

## **Madrassah Curriculum 2007 - Class 1**

### Duas:

Pupils should know prayers for:

- Entering/leaving the toilet
- Starting/finishing a meal
- Eating
- Waking up
- Going to sleep

### Ilm Tawheed/Aqidaah:

Pupils should know:

- How to recite the *Shahadah* and know its meaning
- The *Kalimah* and its meaning
- That we are Muslims
- That Allah is the creator
- The following names of Allah in English and Arabic:  
All powerful, One and only, All knowing, Merciful, Hearing, Seeing, Provider, Forgiving

### Prophets:

Pupils should be taught the names of the prophets and told the stories of:

- Adam
- Nuh
- Salih
- Hud

### Seerah:

- What is our prophet
- Who is our prophet
- Character of our prophet
- The outline of the life of the prophet Muhammad (P.B.U.H.)
- The family tree

### Fiqh:

Pupils should know:

- The names of the five pillars of Islam
- Eid and how we celebrate it

### Akhlaq:

Pupils should have the importance of the following explained to them, and be encouraged to practice them:

- Kindness to animals
- Sharing, helping others
- Love of your parents and family
- Good eating habits
- Toilet etiquette
- Telling the truth
- Respect for elders
- Being good to neighbours
- Islamic Greetings

### Quranic Study:

Pupils should know the basic meanings of the following surahs:

- Al Fatiha
- Al Asr
- Al Ikhlas

## **Madrassah Curriculum 2007 - Class 2**

### Duas:

Pupils should know prayers for:

- Entering/leaving the toilet
- Starting/finishing a meal
- Waking up
- Going to sleep
- Boarding Transport
- Sneezing

### Ilm at Tawheed/Aqidaah:

Pupils should know:

- Iman Mujmal and faith in the 99 attributes and names of Allah
- The meanings of names al-Khaliq, ar-Raziq, as-Samad, al-Ahad
- They should begin to know Iman-Al-Mufassal English meaning (Faith in detail)

### Prophets:

Pupils should be told the stories of the following prophets, and how they lived their lives:

- Lut, Dawood, Suleiman (A.S.)

### Seerah:

Pupils should know:

- What is a prophet? Why did Allah send them?
- The basic outline of the life of the prophet Muhammad (P.B.U.H.), including birth, childhood back to his mother, grandfather, Bahira the monk, early job and marriage to Khadija.
- Story of the elephant.

### Fiqh:

Pupils should know:

- The five pillars of Islam
- Adhan (inc. the story of the Adhan), Wudu, Hajj
- Etiquettes of Salah
- Ramadhan
- Hajj
- Celebration of Eid Al Fitr/Eid Al Adha

### Akhlaq:

In addition to that which the pupils have learnt in Class 1, pupils should have the importance of the following explained to them, and be encouraged to practice them:

- Respect for neighbours
- Tidiness of classroom, home
- Sharing
- Responsibilities to environment and ourselves. Duties to parents.

### Quranic Study:

- Simple rules of cleanliness/purity
  - Look into surahs and understand the meanings
- Read and learn the meanings of the following surahs:

- Al-Zilzalah
- Al-Bayannah
- Al-Qadr
- Al-Alaq
- At-Teen
- Al-Inshiraaq
- Ad-Duha

## Madrassah Curriculum 2007 - Class 3

### Duas:

Pupils should know prayers for:

- Going on a journey
- Waking up
- Visiting a sick person
- Entering and leaving the house
- Going to sleep
- Dua for achieving good in both worlds
- When a loss occurs

### Ilm Tawheed

Pupils should be able to:

- Recite Iman al Mujmal and explain its meaning in English
- Explain the meanings of the names al-Ghaffar, al-Qahhar, as-Samee, al-Baseer, al-Qadir
- Continue to learn Iman-Al-Mufassal

### Tafsir al Quran/Islamic Studies:

Pupils should know:

- Etiquette of reading and listening to the Quran
- The general meaning of the following surahs:
  1. Al Ghashiya
  2. Al Layl
  3. As Shams
  4. Al-Balad
  5. Al Fajr
  6. Ad Duha
- Pupils should be able to define ayah, surah

### Prophets:

Pupils should be able to recall orally the stories of the following prophets and learn how they lived their lives:

Shoaib, Ibrahim, Ismail, Ishaq (AS)

### Seerah:

Pupils should be able to recall orally the life of the prophet Muhammad (P.B.U.H.), (marriage to Khadija, Muslims' persecution in Mecca, plan to kill the prophet, rebuilding of the Kabah, arbitration issues, a short review of the prophet's (P.B.U.H.) biography before commissioning of prophethood).

### Fiqh:

Pupils should:

- Know the importance and meaning of Salah and wudu, dua, dhikr
- Know the names and times of the prayers and the steps of the salah
- Memorise At-Tashahud
- Know how to perform wudu

Pupils should learn:

- Iqamah – call to and start of prayer
- *Dos* and *don'ts* of fasting
- What is Zakat – charity
- Steps of Hajj – pilgrimage
- Eid ul Fitr/Eid ul Adha - celebration

### Akhlag:

Pupils should know:

- How to respect others
- The behaviours Muslims should have towards non-Muslims
- Duties to parents/friends
- Duties to other Muslims
- Visiting others/visiting the sick

They should show how to inculcate these in their daily lives. They are also expected to demonstrate what they have learnt in previous years.

## Madrasah Curriculum 2007 - Class 4

### Duas:

Pupils should memorise and know when to use the following Duas:

- Before and after meals
- When putting on clothes
- Ayat Al-Kursi
- When loss occurs
- Visiting the sick
- Journey
- Endings of meetings
- For achieving good in both worlds

### Ilm Tawheed

Pupils should be able to:

- Explain in greater detail the six principles of Iman
- Explain the meanings of the names previously studied plus al Hayy, al Qayyum, al Aleem, al-Alee, al Muheet, al Adheem

### Tafsir al Quran/Quranic Studies:

Pupils should:

- Learn the difference between Makkan/Medinan Surah
- Show knowledge of the meanings of the following surahs:
  1. Al Fajr
  2. Al Alal
  3. Al Burooj
  4. Al Gashiyah
  5. At Tariq

### Hadeeth:

Pupils should know and be able to repeat hadeeths no. 1-10 of 40 Hadith of Nawawi

### Prophets:

Pupils should be able to recall orally the stories of the following prophets and learn how they lived their lives:

Yusuf, Musa and Harun (AS)

### Seerah:

Pupils should study:

- The message and the prophethood (in the cave of Hira/revelation)
- The first stage of call – the early converts, 3 years of secret calls, the Qurashites
- The second stage of the call, open preaching, persecution, the house of Al Arqam, the first migration, assassination, the conversion of Hamzah and Omar, the year of sorrow
- Life in Madina – i.e., community, building the masjid

### Fiqh:

Pupils should be able to:

- Demonstrate knowledge of at-Tahiya, as-salawat ala nabi, the adhkar of Salah. Remembrance of prayer, what you say after prayer.
- Hajj – the importance and significance of pilgrimage
- Steps of Hajj
- Eid ul Fitr/Eid ul Adha
- Demonstrate knowledge of the farad'id obligatory actions of wudu and what nullifies it, the Duas after it and after salaah
- Understand the significance of Ramadan, know compulsory aspects of fasting
- Zakah – who must pay, and the importance of sharing

### Akhlaq:

Pupils should be able to explain Islam's attitude towards:

- honesty, obedience, sharing, kindness and nicknames
- Environment
- Interactions with others
- Duties to parents/neighbours

## **Madrassah Curriculum 2007 - Class 5**

### Duas:

Pupils should memorise and know when to use the following Duas:

- Endings of meetings
- Ayat Al-Kursi
- Looking in the mirror
- Entering and leaving the mosque
- Before and after wudu
- Last 2 ayahs of Surah Baqarah
- For achieving good in both worlds

### Ilm Tawheed

Pupils should be able to:

- Show an increasing knowledge of the six principles of Iman
- Show knowledge of all the 99 names of Allah

### Tafsir al Quran/Quranic Studies:

Pupils should:

- Show knowledge of the meanings of the following surahs:
  1. Al-Inshiqaq
  2. Al-Infitar
  3. Al-Mutafiffin
  4. At-Takwir
  5. Abasa
  6. An-Naziat
  7. An-Naba

### Hadeeth:

Pupils should know and be able to repeat hadeeths no. 1-20 of 40 Hadith of Nawawi

### Seerah:

Pupils should be able to:

- Explain in detail the early Madinan years
- Show an increasing knowledge of the life of Muhammad (P.B.U.H.)
- Understand the changes that took place in the Arabian society due to the coming of Islam
- Isra and Miraj
- Treaty of Hdaybiyah

### Fiqh:

Pupils should be able to:

- Demonstrate knowledge the adhan, iqamah, the times of salah and numbers of sunnah and fard raka'at
- Explain the rules of fasting
- Show knowledge of the rules of jumu'ah
- Become familiar with the rites of Hajj and increase understanding of its meaning/significance
- Demonstrate some awareness of the rites of janazah (funeral)
- Explain the rules of ghusl

### Akhlaq:

Pupils should be able to:

- Explain Islam's attitude towards good and bad speech, fairness, kindness etc.
- Resolve differences, looking at alternatives, making decisions and explaining choices
- Understand the importance of seeking knowledge
- Understand that their actions affect others, to care about other peoples' feelings
- Be aware of different relationships, i.e. friends, parents etc. and to develop skills to be effective in relationships.

## **Madrassah Curriculum 2007 - Class 6**

### Duas:

Pupils should memorise and know when to use the following Duas:

Endings of meetings

Ayat Al-Kursi

Last 2 ayahs of Surah Baqarah

### Ilm Tawheed/Aqidah

Pupils should be able to:

- Show an increasing understanding of the six principles of Iman
- Relate them to the verses of the Quran
- Explain the necessary attributes of the messengers

### Tafsir al Quran/Quranic Studies:

Pupils should be able to:

- Show an understanding of how the Quran was compiled after the death of the Prophet, and how the Quran is preserved
- Show knowledge of the meanings of the following surahs:  
At Takwir - Al Insaan - An Naba - Al Qiyamah - Abasa

### Hadeeth:

- Pupils should know and be able to repeat hadeeths no. 20-30 of 40 Hadith of Nawawi (omit no. 25)
- Pupils should learn about major scholars of hadith/compilers of hadith

### Seerah:

Pupils should be able to explain in detail the early Madinan years:

- The conquest of Mecca - The prophet's sermon - Death of the prophet
- Show knowledge of the first 4 Khilafas
- The mothers of the believers – Khadijah, Ayesha, Hafsa, Umm Salamah

### Fiqh:

Pupils should be able to:

- Show knowledge of Eid, Janazah and Tarawih prayers
- Show knowledge of the basic principles of Zakah and explain in a simplified manner the method of preparing the dead for burial
- Explain with examples the meaning of the words fard, sunnah, mubah, makruh (explain) and haram

### Akhlaq:

Pupils should:

- know the Adab of reciting and listening to the Quran
- Explain Islam's attitude towards:
  - pride            -trust            -suspicion            -Charity & kindness            -jealousy
  - promises            -greed            -backbiting            -bad language (with reference to Surah Al Humazah)
- Duties to parents, teachers, relatives and neighbours
- Rules on Cleanliness

### Other Faiths: Christianity and Judaeism

- To understand what is the basis of Christian belief
- To be able to treat people of a different faith with tolerance and respect, using the example of the prophet (P.B.U.H) as our role model
- Read about the Christians in the life of the prophet, eg. Bahira the monk, Waraqah bin Nawfal, Negus
- To look at similarities/differences between Islam and Christianity in terms of their belief
- To know that Jews are people of the book and understand the basis of their faith
- To understand the differences and similarities between Jews and Muslims in terms of their beliefs
- To be able to treat people with respect and be tolerant of different faiths
- Respect for people of the book
- The 10 commandments